

## **Engaging Students Through Interactive Lessons Pre-Session Advance Preparation Option**

This session will involve each of you preparing and delivering a mini-lesson of a simple concept from an introductory course in your discipline. The lesson should include at least one good question to generate interaction and discussion, and then additional questions should be included to probe for student understanding. When we've run this session in the past we've given TAs 15 minutes during the session to create that mini-lesson in collaboration with another TA (and we've witnessed TAs do great work under those conditions!). On Tuesday, January 10, we're going to do the same thing. That said, we've also gotten feedback from some TAs who participated in this session, and they told us that they had wished that we would have told them about this in advance so they could have prepared better. So we're letting you know now that you'll be given 15 minutes during the session to prepare a mini-lesson, but if you want to start thinking about it now and begin preparing in advance, you should feel free to do that. **Know, though, that you'll still be expected to use the 15 minutes of session time on January 10 as prep time (or tweak time) for your mini-lesson!**

If you have any questions, please contact Paula Quinn at [paula@quinnevaluation.com](mailto:paula@quinnevaluation.com).